



CAMBRIDGE

Official
Cambridge
Exam
Preparation

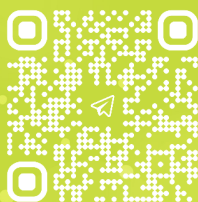


1

Second Edition

POWER UP

Activity Book
with Digital Pack



Caroline Nixon & Michael Tomlinson



CAMBRIDGE

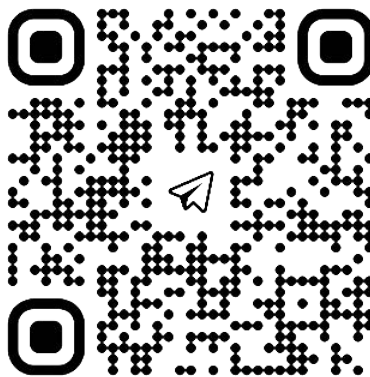


1

Second Edition

POWER UP

Activity Book
with Digital Pack



Caroline Nixon & Michael Tomlinson

My name:

	Hello	4
1	Our new school	6
2	All about us	18
3	Fun on the farm	30
Review units 1-3		42
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Review units 4-6		80
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Word stack		120



Hello

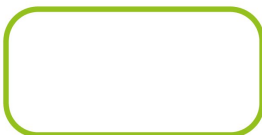


Listen and number. Then colour.

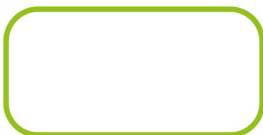


red

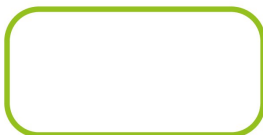
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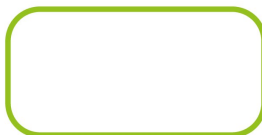
green



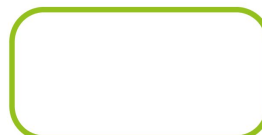
yellow



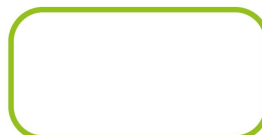
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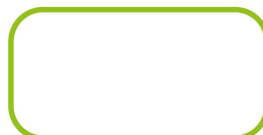
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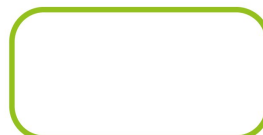
pink



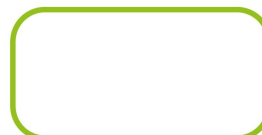
purple



orange



grey



blue



Answer and draw.

What's your name?



How old are you?

I'm Jenny.



I'm six.

I'm _____. I'm _____.

The Friendly Farm

Story



1



Listen and circle the number.

1



2 4 6

2



1 3 9

3



2 5 7

4



4 8 10

5



5 7 9

6



3 8 10

2

Write the words.

1

3

t h r e e

2

7

3

9

4

2

5

10

6

4

7

8

8

5

9

1

10

6

1

Our new school

My unit goals

What's your special goal for this unit?

Circle.



Learn to say **8 / 10 / 12** new words in English.

My mission diary

How do you feel about your work?

Draw.



stage 1



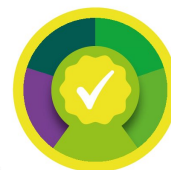
stage 2



stage 3



Mission in action!



My progress

Tick ✓ what you can do now.

I can talk about things in my classroom.

☐

I can read and listen to a story.

☐

I can ask and answer with **Where** and **What**.

☐

I can write a new class rule.

☐

1 Look and read. Write *yes* or *no*.

- 1 The chair is purple. yes
- 2 The desk is orange. _____
- 3 The pen is green. _____
- 4 The crayon is blue. _____
- 5 The rubber is white. _____
- 6 The bag is brown. _____
- 7 The book is red. _____
- 8 The pencil is pink. _____



Sounds and spelling

- 2  1.01 Listen and point to the letter. Then say and match.

p or b?



p

b

1



2



3



4



5



Write a word in your language that begins with *p* or *b*. _____

The Friendly Farm

1



Listen and read. Who says it? Circle the name.

1

I'm the teacher.



Gracie Cameron

2

It's under the desk, teacher.



Gracie Rocky

3

It's on the desk.



Rocky Shelly

4

It's next to the desk.



Gracie Shelly

5

Where's my bag?



Jim Jenny

6

It isn't in the bag.

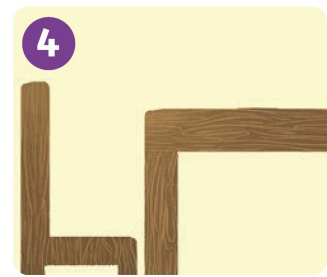
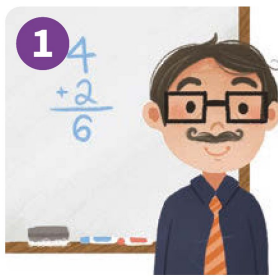


Henrietta Harry



What's on your desk?

1 Look, read and write.



- 1 Where's the teacher? He's in the classroom.
- 2 Where's the bag? It's _____ the desk.
- 3 Where's the pencil? It's _____ the book.
- 4 Where's the chair? It isn't under the desk. It's _____ the desk.

2



Look at the pictures. Listen and number.

1



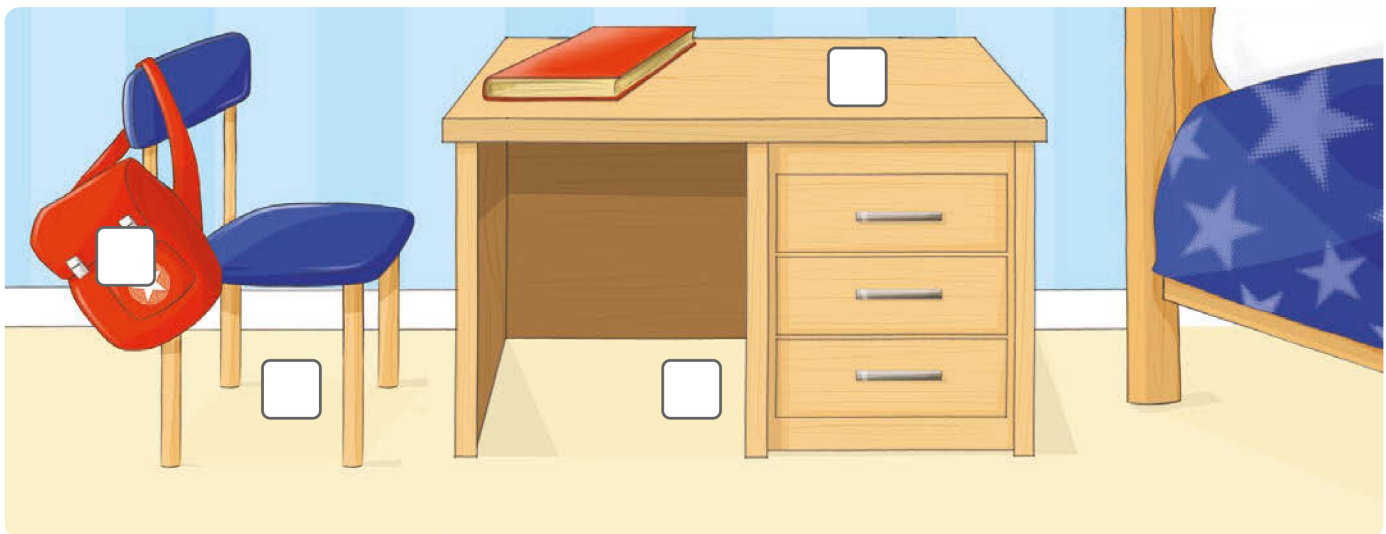
2



3



4



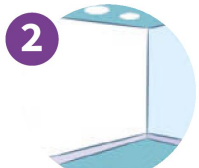
Where's your bag now?

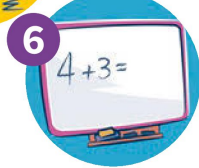
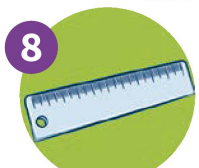
1 Write the words. Find the secret word.

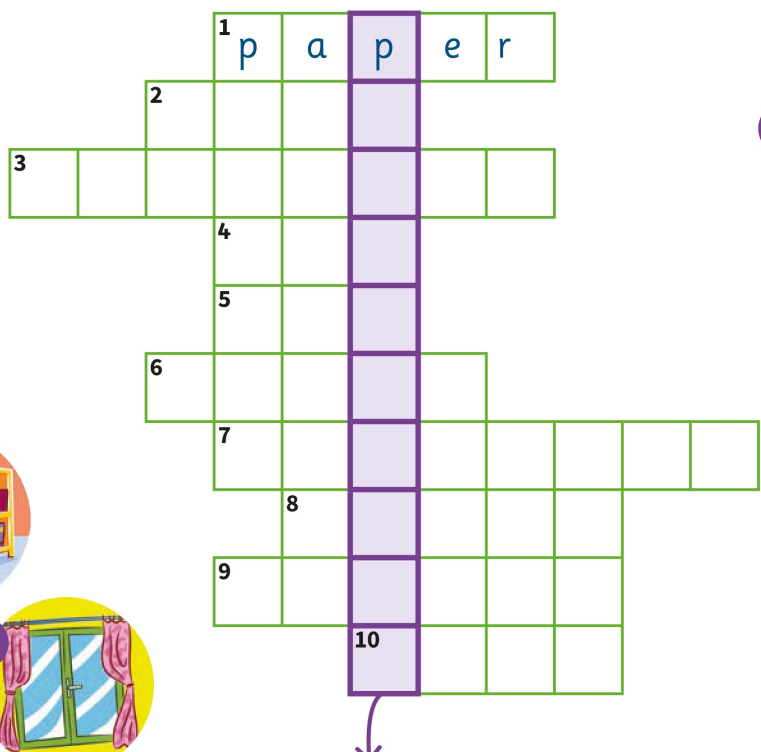








What is the secret word? _____

2  Listen and draw lines.



What can you see in your classroom?

1 Look and draw. Then write the words.

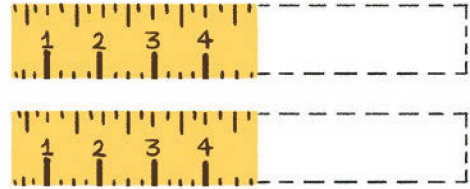
1



a What's this?

b It's a _____.

2



a What are _____?

b They're _____.

2



Listen and circle.

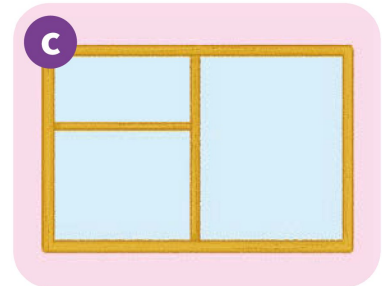
1



b



c



2



b



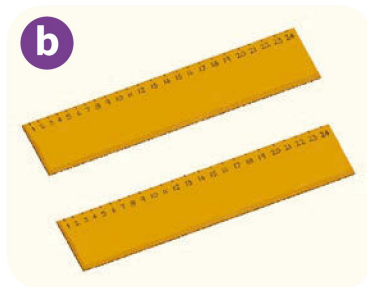
c



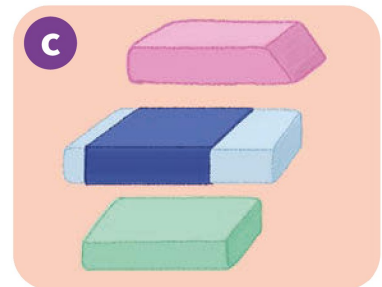
3



b



c



1 Who's kind? Look and circle.



2 Look and write the words.

~~Are you OK?~~ Here you are. Thank you. Yes, thank you.

